

# Standardized International Assessment

Any student seeking UAE equivalency status for his/ her High School Diploma must sit for SAT I math component (minimum score of 400) and TOEFL (minimum score of 173 computer based; minimum score of 61 internet based). (Taken from the NEASC 2013\_4-7-13 KHDA Requirements)

Test Name	Grade Level(s)
<p><b>PSAT – <i>Preliminary Scholastic Assessment Test</i></b></p> <p>The PSAT is a standardized test administered by the College Board and cosponsored by the National Merit Scholarship Corporation (NMSC) in the United States. It does not count towards college admissions applications, but it is the qualifying test for the National Merit Scholarship and gives students an idea of how they will perform on the actual SAT. The PSAT is offered nationally every year in October and covers Mathematics, Evidence-Based Reading &amp; Writing. (Reference: <a href="http://www.princetonreview.com/college/psat-information">http://www.princetonreview.com/college/psat-information</a>)</p> <p><b>Testing:</b> October and November</p>	10 & 11
<p><b>SAT I - <i>Scholastic Assessment (Reasoning) Test (English and Mathematics)</i></b></p> <p>The SAT I is administered by the College Board and aims to assess a student’s readiness for University. SAT questions measure literacy, writing and problem solving skills that are needed for academic success post-high school. The test is generally used along with a student’s Grade Point Average to indicate admissions to college and university. (Reference: <a href="https://collegereadiness.collegeboard.org/sat?navid=gh-sat">https://collegereadiness.collegeboard.org/sat?navid=gh-sat</a>)</p> <p><b>Testing:</b> Rotating</p>	11 & 12
<p><b>SAT II – <i>SAT Subject Tests</i></b></p> <p>SAT Subject Tests are college admission exams on specific subjects and administered by the College Board. There are 20 SAT subject tests that fall under English, History, Language, Mathematics or Science. All of the SAT II exams are one hour long and multiple choice. The aim of the SAT II is to test a student’s knowledge on a particular subject learned in high school. Some higher education institutions require candidates to complete the SAT II, but not all. (Reference: <a href="https://collegereadiness.collegeboard.org/sat-subject-tests/about/at-a-glance">https://collegereadiness.collegeboard.org/sat-subject-tests/about/at-a-glance</a>)</p> <p><b>Testing:</b> Dec, Jan, May, June</p>	12
<p><b>MAP – <i>Measures of Academic Progress</i></b></p> <p>MAP tests are adaptive assessments in Reading, language Usage and Mathematics that provide data about where each child is on their learning path. These assessments benchmark student growth, achievement and progress. This assessment is important because it allows teachers to know where a student’s strengths are and if extra help is needed in certain areas. Teachers use this assessment to help guide and personalize instruction in the classroom. MAPs data also provides teachers and administrators with information on how students are progressing against international standards. It presents clear information on student progress from one semester to the next as well as one year to the next. (Reference: <a href="https://www.nwea.org/assessments/map/">https://www.nwea.org/assessments/map/</a>)</p> <p><b>Testing:</b> Fall (Sept 1-Oct 15), Winter (Dec 1-Jan 15), Spring (March 1-May 25)</p>	6-12 (tri-annually)

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<b>IBT – <i>International Benchmark Test – English, Mathematics and Science</i></b>	6-10
The IBT (International Benchmark Tests) allows schools to compare student performance internationally, between grades and overtime. Reports provide schools with detailed information about a student's strengths and areas for improvement in all subjects. The IBT is a high quality skill-based assessment not linked to any national curriculum. This allows students from all countries to be compared fairly. (Taken from <a href="https://ibt.acer.edu.au/">https://ibt.acer.edu.au/</a> ) – <b>Testing Date:</b> English Nov 21, Math Nov 22, Science Nov 23	
<b>TIMSS – <i>Trends in International Mathematics and Science Study</i></b>	8
TIMSS is a comprehensive set of assessments of mathematics and science for students Grade 8, providing an international perspective on teaching and learning in those areas. TIMSS is a project of the International Association for the Evaluation of Educational Achievement (IEA) and is directed by the TIMSS International Study Center at Boston College in collaboration with a worldwide network of organizations and representatives from the participating countries. (Taken from <a href="https://www.acer.edu.au/timss">https://www.acer.edu.au/timss</a> ) <b>Testing:</b> 2019	
<b>PISA – <i>Programme for International Student Assessment</i></b>	8 or 9 (15 years old)
PISA assesses the extent to which students have acquired key knowledge and skills that are essential for full participation in modern societies. Since 2000, PISA has been testing students worldwide in the key subjects of: reading, mathematics and science. The assessments also collect information on students' backgrounds and on how their schools are managed in an effort to identify the factors that influence student performance. PISA also assesses students' skills in other areas relevant to modern life, such as creative problem solving, financial literacy and collaborative problem solving. (Taken from <a href="https://www.oecd.org/pisa/aboutpisa/">https://www.oecd.org/pisa/aboutpisa/</a> ) <b>Testing:</b> 2018	
<b>CAT4 - <i>Cognitive Abilities Test: Fourth Edition</i></b>	6-10 (taken once every 3 years as per admission year)
CAT4 is a suite of tests developed to support schools in understanding students' abilities and likely academic potential. CAT4 represents a significant development in the assessment of students' abilities to reason in a range of different ways. CAT4 includes tests of verbal, non-verbal, quantitative and spatial abilities. Specifically, the spatial score can help to identify learners with potential to do well in the vital STEM subjects (science, technology, engineering and mathematics). CAT4 helps teachers understand how their students learn best and encourages self-reflection and ownership of learning by students. It is an effective assessment to benchmark students' abilities and provide essential additional information when considering students' attainment and progress against potential. (Taken from <a href="http://www.cat4support.com/about">http://www.cat4support.com/about</a> ) <b>Testing:</b> September 2016 and then every 3 years, also upon admission	
<b>IB – <i>International Baccalaureate Subject Examinations</i></b>	12
IB Subject Examinations are administered in May, after the candidate completes the two year International Baccalaureate Programme. These tests are externally assessed and make up a large proportion of the student's final mark. All tests are graded on a 1-7 level with 7 being the highest possible score. Standard Level subjects have a passing score of 3 and Higher Level subjects have a passing score of 4. Candidates must earn a total of 24 points along with successful completion of the IB Core components in order to earn the IB Diploma. (Reference: <a href="https://collegereadiness.collegeboard.org/sat-subject-tests/about/at-a-glance">https://collegereadiness.collegeboard.org/sat-subject-tests/about/at-a-glance</a> ) <b>Testing:</b> May at end of 2-year programme	

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## TOEFL – *Test of the English as a Foreign Language*

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The TOEFL test measures the ability of non-native English speakers to use and understand English as it is read, written, heard and spoken in the university classroom. Many universities in the United States require students who are applying from non-native English speaking countries to participate in this test. (Reference: <http://www.toeflgoanywhere.org/what-is-toefl#toefl-test-basics>) **Testing:** Rotating basis per test center

## *UAE National Agenda* \*Relevant to MHS

- PISA: to be among the 20 highest performing countries in the world
- TIMSS: to be among the 15 highest performing countries in the world
- Completion of high school education: to ensure that at least 90% of students complete their high school education
- High skills in Arabic language: to ensure that 90% of Grade 9 students develop high skills in Arabic language in the UAE NAP assessment
  - Highly-quality teachers: to ensure that 100% of schools have high-quality teachers
  - University foundation program: to ensure that **no students** need to join the university foundation program
  - Highly-effective school leadership: to ensure that 100% of schools have highly-effective school leadership